

УМК «Enjoy English»8: М. З. Биболетова, Н. В. Добрынина,  
Е. А. Ленская

План-конспект урока по английскому языку для 8  
класса

Тема:

**“Environmental problems”**

Учитель: Шабанова Ю.Г.

## **Тема: Проблемы окружающей среды**

**Цель урока:** совершенствование коммуникативной компетенции учащихся по теме «Проблемы окружающей среды».

### **Задачи:**

#### **Образовательная:**

- активизировать лексику по изучаемой теме
- практиковать обсуждение проблемы в диалогическом и монологическом высказывании
- тренировать навыки письменной речи

#### **Развивающая:**

- Развивать умение извлекать информацию из услышанного или увиденного.
- Формировать способность к языковой догадке, сравнению и формулированию выводов.

#### **Воспитательная:**

- воспитание уважительного отношения к окружающей среде
- пробудить в учениках желание беречь природу

### **Оборудование к уроку**

1. Технические средства обучения:

компьютер, мультимедийный проектор

2. Программное обеспечение:

Microsoft Power Point, Microsoft Word, Internet Explore

3. Наглядные пособия:

Видеофильмы “Wonderful world”, “Environmental problems”.

4. Дидактический материал: карточки с фразами.

Этапы урока	Деятельность учителя	Деятельность учащихся	Примечание
<p>1.Организационный этап.</p> <p>2.Мотивационный этап.</p> <p>1)Фонетическая зарядка.</p>	<p>Good morning boys and girls. I'm glad to see you. Sit down, please. How are you? Let's start our lesson.</p> <p>Look at the screen. Read the sounds and the words.</p>	<p>Good morning. We are glad to see you too. We are fine.</p> <p>[e] – environment, protect, protest</p> <p>[l] – pollute, litter, less, collect</p> <p>[r] – protect, forest, problem, prohibit, rubbish</p> <p>[s] – solve, sea, recycle, plastic, spoil, solution</p> <p>[k] – cut down, pick up, protection, container</p> <p>[i] – ecology, environment, litter, region, river</p> <p>[i:] – clean, people, keep, please, breathe, see</p> <p>[v] – save, river, village, everybody, never</p> <p>[w] – water, well, want, winds, weather, we</p> <p>[t] – transport, trees, plant, a lot of, city,</p>	

	<p>Now let's watch the first film. After watching the film you should give your associations.</p>	<p>street</p>	
<p>2)Работа с лексикой.</p>	<p>Do you like it?</p> <p>Now I'd like you to watch one more film and then give your associations again.</p>	<p>Beautiful forests, clean rivers, green grass, fresh air...</p> <p>Yes, we do.</p> <p>Polluted rivers, cutting down the forests, a lot of litter...</p>	<p>Дети смотрят мини-фильмы</p>
<p>3)Определение темы урока</p>	<p>Look at the phrases on the blackboard. What do you think what we are going to speak about?</p>	<p>We are going to speak about environmental problems.</p>	
<p>3.Учебно-познавательная деятельность.</p>			
<p>1)Работа с лексикой</p>	<p>Look at the screen again. Now your task is to finish the sentences.</p> <ol style="list-style-type: none"> <li>1. We live in .....</li> <li>2. We should keep our planet .....</li> <li>3. We should fight against ....</li> <li>4. If we want to help animals we should ....</li> <li>5. If we want to help fish we shouldn't ....</li> <li>6. Our environment is .....</li> <li>7. We mustn't drop .....</li> <li>8. People mustn't cut down ....</li> </ol>	<p>P1: We live in a beautiful world.</p> <p>P2: We should fight against air pollution.</p> <p>P3: We can help the environment if we plant trees.</p>	<p>Ученики смотрят на экран и строят предложения по образцам</p>
<p>2)Работа над предложением</p>	<p>I think you've already learnt the environmental problems and the</p>	<p>P1: Millions of animals die</p>	

<p>ми по теме.</p>	<p>ways of their solutions. Now Answer my questions.</p> <ol style="list-style-type: none"> <li>1. Do we live in a wonderful world?</li> <li>2. why do millions of animals die every year?</li> <li>3. Why is the country air not clean and fresh?</li> <li>4. Are there a lot of fish in the rivers?</li> <li>5. Are the forests disappearing all over the world?</li> <li>6. What can we see at the seaside?</li> <li>7. Is it an international disaster?</li> <li>8. Must people help the world ?</li> <li>9. Do you want to live the clean world?</li> </ol>	<p>every year because people cut down the forests.</p> <p>P2: We can see a lot of litter at the seaside.</p> <p>P1: What can we do to help our environment?</p> <p>P2: To help our nature we can plant trees.</p>	
<p>3)Работа в парах</p>	<p>What do you think? Can we help our environment? Ask your classmates.</p>		
<p>4.Интеллектуально-преобразовательная деятельность.</p> <p>1)Работа с фотографиям и города.</p>	<p>I see that you know ecological problems of our country. What can you say about our city? Now look at the given pictures and name them.</p>	<p>We also have environmental problems.</p> <p>P1: a lot of litter.</p> <p>P2: polluted pond.</p>	<p>Смотрят фотографии и называют проблемы.</p>

<p>2)Работа с фразами.</p>	<p>I think people can help the nature. Do you agree? Match the parts of the sentences to find out the solution of the ecological problems. Match the parts of the sentences.</p> <ol style="list-style-type: none"> <li>1.The environment would be cleaner...</li> <li>2. We wouldn't have ecological problems</li> <li>3. The air would be fresh and clean...</li> <li>4. The rivers and lakes would be full of fish...</li> <li>5. We would save animals....</li> <li>6. Many species of animals wouldn't have disappeared ...</li> <li>7. Our streets would be much cleaner ...</li> <li>8. We wouldn't live among litter and waste...</li> </ol> <ol style="list-style-type: none"> <li>1.If we didn't drop litter.</li> <li>2. If people hadn't polluted the planet.</li> <li>3. If people didn't use so much chemicals.</li> <li>4. If we plant more new forests.</li> <li>5. If we took care of our planet.</li> <li>6. If we cut down fewer forests.</li> <li>7. If we didn't pollute our rivers and lakes.</li> <li>8. If we were clever and careful.</li> </ol>	<p>Yes, we do. P1:The environment would be cleaner if we took care of our planet. P2: We would save animals if we plant more new forests.</p>	
<p>3)Работа в группах.</p>	<p>Now I'd like you to make groups. The task for each group will be to write an advertisement for students from our school</p>	<p>Учащиеся формируют группы и пишут</p>	

	<p>about organizing “A clean up day” at our school.</p>	<p>объявления о проведении санитарного часа по уборке территории школы. Учащимся следует употребить как грамматическое, так и лексические единицы пройденного материала.</p>	
<p>5.Рефлексия.</p>	<p>You worked very well at the lesson. Now I’d like you to say what you did successfully and what you liked at the lesson.</p>	<p>I think we made sentences well. I think we made good dialogues. I like the film.</p>	
<p>6.Итоги урока.</p>	<p>O.K. Write down your hometask. You are to write an essay: ”Can we save our environment? ”The lesson is over. Good-bye,pupils.</p>	<p>Thank you for the lesson. Good-bye, teacher.</p>	

